



University Success Case Brochure Libra Education



CEO's Welcome

Our students go on to study at the best universities that the UK has to offer. Whether students are hoping to study at Oxbridge, the G5 or Russell Group universities, our knowledge and coaching makes sure that every student achieves their dream.

At Libra Education, we aim to maximise the opportunities for young people by working with our university partners to promote our students and coach them to produce the perfect application documents and interview performances.

- Over the past 5 years, we have achieved a 60% acceptance rate at Oxbridge.
- At the same time, over 95% of our students have secured an offer from the G5.

Each student is supported by a dedicated consultant who is an expert in their field. We have a proven track record in subjects from maths to medicine, and English to economics. Whatever you're hoping to study, we have the team to help you.

Every student receives a free consultation and a personalised academic plan before signing a contract with us.



Oscar Hardy

Oscar founded the business to help students follow in his footsteps. Having received a full scholarship to study at Eton College, Oscar went on to study Land Economy (Law and Economics) at the University of Cambridge. After several years working with UK and International students, Oscar was awarded the Goldman Sachs Scholarship to study at the University of Oxford Said Business School.

LIBRA EDUCATION UNIVERSITY SUCCESS CASE

Joe

Subject:

Economics

Accepted by:

The University of Cambridge UCL LSE

Background

School: Charterhouse Grades: A*A*AA

After studying in China until the age of 16 Libra helped Joe to apply to study his A Levels (Maths, Further Maths, Economics, Psychology) in Charterhouse school in the UK. Joe studied for two years at Charterhouse before making his successful application to Cambridge, LSE and UCL in Economics. Joe's strengths were his numerical ability. He was particularly interested in statistics and carried out statistical analysis has part of work experience at a local investment firm and with a G5 professor as part of a research project (both of which were setup by Libra Education).

One of the challenges Joe needed to overcome was his performance in the TSA. He had to take both section 1 and section 2. Section 1 is multiple choice – these are word heavy questions done under time pressure. Joe wasn't working at enough speed to get through all the questions. Our top TSA coach showed John how to build speed into his work alongside his accuracy through fortnightly training using speed answering drills. The second element was more challenging as he had to write an essay in Section 2. This took 6 months of practice to build a writing style and essay technique that fits what Cambridge are looking for. Joe nailed the technique two weeks before the test and went on to excel.

Libra Education Action Plan

12 month action plan focusing firstly on the TSA to get a 70+ overall score.

- 1. Build speed in the TSA Section 1 through fortnightly drills.
- 2. Rebuild essay technique under time pressure for TSA Section 2.
- 3. Develop sentence complexity for the essay segment.
- 4. Develop understanding of common TSA knowledge.
- 5. Complete 2 projects with Libra's G5 professor team.
- 6. Complete 3 mock interview with feedback building fluency and confidence.

Testimonial

"Oscar told me that getting 70 in the TSA should be my minimum goal if I want to get an offer. I didn't think I could do it but I guess Libra was right!"

Billy

Subject:

Chemical Engineering

Accepted by:

The University of Cambridge The University of Bristol

Background

Country of application: China

Grades: A*A*A*A*

Billy lives in Shanghai and has attended a well-known international school there for the past 3 years. He decided to study for his A Levels rather than other curriculums because his parents decided that he would focus on studying in the UK rather than the US as previously planned. We consulted with Billy and devised a plan to transfer his US focused achievements (such as debate) into experience that would be valued in by the UK admissions teams.

Firstly Billy needed to develop his subject specific knowledge. In the US this would be called creating a 'pointy' application that focuses on one specific element rather than an all-round application. In the UK, all applications need to be pointy and only directed towards the subject you are applying for. We setup 3 different project experiences for Billy which included having his work published in a well-known journal (student edition) to give evidence that he really is a subject expert. This allowed Billy to create a diverse and interesting application that was well-executed in the PS and smartly discussed in the interview.

Libra Education Action Plan

- 1. Reposition experience targeted for the US to be applicable for a UK-focused application.
- 2. Secure three projects for Billy to complete in the field of Chemical Engineering.
- 3. Subsequent training followed in admissions tests and interviews.

Testimonial

"Without Libra I would never have had the experience to write a personal statement full of good content. I discussed all of these projects in the interview as well!"

Jane

Subject:

Chemistry

Accepted by:

The University of Oxford UCL
The University of Manchester

Background

Country of application: China Grades: 7 APs at Grade 5

Jane studies at an American curriculum school but had family connections in the UK and she was only focused on studying in university in a G5 university. Libra Education worked with her for two years before the start date at Oxford. Jane had really strong spoken English due to her time at the international school but she was less strong in her written communication. Because of this we decided that we would focus on courses that didn't require any written tests and identified Chemistry as the best course.

Because there were no written tests, we knew that we could focus on interview preparation. Every week Jane met with her mentor and covered the A Level syllabus alongside advanced degree-level knowledge that extended from the A Level. This, alongside mock interviews, meant that Jane had practiced over 50% of the questions she faced previously.

Libra Education Action Plan

- 1. Review of possible subjects and matching of experience and major.
- 2. Weekly mentoring of advanced A-Level+ topics.
- 3. Mock interviews and feedback sessions.
- 4. Introduction to previous and predicted questions.

Testimonial

"I was so grateful to have a course that didn't need an admissions test. My tutor Adele taught me all of the key content I needed for the interview."

Jake

Subject:

Architecture

Accepted by:

The University of Cambridge UCL: Bartlett School The University of Glasgow

Background

Country of application: China/UK Grades: A*A*A

Architecture is one of the most competitive courses to apply for. Like medicine, it's considered an achievement to secure a place on any Architecture course. Nevertheless, our goal at Libra Education is to secure offer for the G5 and we always have Oxbridge in mind. Jake was a star pupil at his school in Chongqing before moving to boarding school in the UK for his A Levels. This top 50 ranked school helped to refine his A Level understanding leading to the strong grades he achieved.

Libra Education worked with Jake to prepare his portfolio. This took several months of development to ensure he had the correct balance of sketchbook work and finished pieces across diverse media. With this complete, we used our top UCL tutor to coach Jake on his sketching ability which is essential for the admissions test at Cambridge. We use time-pressured practice to help develop and refine the techniques.

Libra Education Action Plan

- 1. Developed a balanced and high-quality portfolio.
- 2. Entered the Fitzwilliam architecture competition.
- 3. Trained for the sketching tests.
- 4. Carried out three mock interviews with different tutors covering three different eras of architecture.

Testimonial

"I can't thank Lily enough for the help that she gave me with my application. I would never had the ability to put the portfolio together myself and I didn't even know what the admissions teams were looking for until she started to help me. After that, it was all about the sketching test. I was so so nervous. Lily told me to be calm and just use the skills I had. THANK YOU LILY."

Matt

Subject:

Computer Science

Accepted by:

Imperial College
The University of Bristol
The University of Edinburgh

Background

Country of application: China

Grades: A*A*A*A*

Matt studies at a top China school in the wider Guangdong region of China. He started working with Libra Education at the start of his A Levels with high goals. Matt was considering dropping his Chemistry A Level so that he could focus on Further Maths and Physics. Matt's consultant explained to him that he needed as many A Level A* grades as possible. Looking at prior statistics there is a strong correlation between 4 A* grades and a successful application. Matt agreed and Libra supported his with weekly tuition across his subjects to keep him on track for his predictions and eventual exams.

Alongside the subject tuition Libra Education also completed three coding projects with Matt teaching him a new coding language in the process. His mentor, a PhD supervisor at Imperial, taught him how to bring his projects to life using his knowledge to accelerate Matt's projects and allowing more time for Matt to focus on his A Level studies. Libra supported with the drafting of his PS and this further reduced the time take up to give him a shot at the A* grades.

Libra Education Action Plan

- 1. Plan a winning application strategy including 4 A Levels.
- 2. Provide intensive coaching each week to work towards A*s.
- 3. Draft and complete the PS.

Testimonial

"Thank you so much. You guys really saved me. I never would have done it without you."

Emma

Subject:

Politics, Philosophy and Economics (PPE)

Accepted by:

The University of Oxford LSE (Economic History)
The University of Glasgow

Background

Country of application: China Grades: 6 APs at grade 5

Emma had been working on an Ivy League application but with everything happening in the USA decided to apply for Oxbridge instead. This is a growing trend globally and many students in fact now opt to make applications for both the US and the UK simultaneously. In Emma's case she had almost met the relatively low AP requirements of Oxford already and so could focus on the TSA and the interview.

As with most students Emma struggled with the time pressure of Section 1 and the essay structure required for Section 2. Our top TSA coach has over 10 years of experience and dozens of success cases. She used our Libra developed skills drills to push Emma's speed and accuracy. We tracked her grades over 12 months setting clear targets for progression over that time period. Emma met these goals each time and this clear visibility was a critical element to keeping her on track.

Libra Education Action Plan

- 1. Review of the requirements for the UK system.
- 2. Weekly training for the TSA.
- 3. Monthly tracking and performance mapping.
- 4. PS drafting and creation.
- 5. Mock assessment practice last minute preparation.
- 6. Libra developed interview training course.

Testimonial

"I didn't know how important the TSA was. Now I realise that without good grades in the TSA there is no chance to be successful in such a competitive course. I didn't quite get the 70+ score that I wanted to get but luckily it was close enough to get the offer!"

Ivy

Subject:

Material Science (or Material Science and Engineering)

Accepted by:

The University of Oxford Imperial College The University of Manchester

Background

Country of application: China

Grades: A*AA

Ivy was applying directly from her school in Beijing and had relatively low A Level predictions (A*AA). This mean that she would not be eligible for many of the science-related courses at Oxford, Cambridge or even the G5. Looking at her subjects, grades and strengths we decided to help her apply for Material Science which is traditionally less competitive.

Alongside tuition to boost her grades we provided her with a Material Science Oxford mentor to guide her through the additional knowledge requirements for the interview. They met each week and followed an agreed programme of courses taking in the properties of materials, physical foundations, computing and mathematics. This knowledge was also useful for the PAT preparation. We tested Ivy on the PAT each month tracking her grades and making interventions where needed.

Libra Education Action Plan

- 1. Identification of subject choice.
- 2. PAT knowledge plan designed and implemented with our top tutors.
- Monthly tracking for the PAT.
- 4. Interventions taken when PAT grades were not on track.
- 5. Mock interview with 2 different tutors accompanied by feedback sessions.

Testimonial

"The course was great and my tutor Henry made sure that I understood all of the topics in the PAT. He pushed me quite hard when I didn't understand but he was patient as well when I needed more help. He set me lots of homework which was good practice."

Tina

Subject:

Neuroscience

Accepted by:

The University of Bristol

Background

Tina is a very capable student who was determined to study neuroscience, but also has an interest in psychology. Tina has been doing well in her A level standard subjects, but she needs more guidance on neuroscience as a subject and also on digging out her motivations to study this specific course. In the meantime, her language proficiency has room for improvement. Also, Tina was struggling with university choices and we worked closely with Tina on selecting universities that suited her best.

Libra Education Action Plan

Over the last seven months, Libra Education worked closely with Tina to identify the universities, give her much exposure to neuroscience knowledge, build a strong personal statement and support her with English language test.

- 1. Identified the skills that Tina had to help her identify the courses and universities where the course and study structures best suit her.
- 2. Identified neuroscience project that Tina could undertake to enhance her knowledge about biochemistry, genetics, gene therapy and academic essay writing.
- 3. Worked with Tina on drafting, editing, and finalizing her personal statements to a great quality.
- 4. Provided Tina with IELTS support in all components.

Testimonial

"After Zhongkao, I have been thinking about going abroad. Then I went to my senior high school and are having a great time here. Our school invited Libra Education to deliver a speech and since it is an educational organization recognized by my school, of course I should trust my school's choice. What impressed most was the good personal statement service delivered to me by Libra. The tutor was really good and responsible, who did not only give me strong guidance on personal statement, but also offered me useful suggestions on this subject, including providing me with the reading list. I sincerely appreciate that."

Owen

Subject:

History of Art

Accepted by:

University College London University of Edinburgh University of Glasgow University of St. Andrews

Background

Owen is a Year 1 undergraduate student at the University of Manchester. Before that, he completed his secondary school doing IB courses in Hong Kong. Owen was a determined student with strong interest in History of Art. However, he did not have strong HoA background as he did not attend any relevant courses in secondary school. So, the top priority for Owen was to help him acquire necessary knowledge about HoA and demonstrate his passion for, and deep understanding of, this specific course.

Libra Education Action Plan

Over a seven-month period, Libra Education worked to identify Owen's strong points and weaknesses in terms of application, and supported Owen with personal statement, HoA tuition, a HoA project and interview preparation.

- 1. Identified the skills Owen had as well as his weaknesses for the course of History Art.
- 2. Provided Owen with History of Art tuition to help him better his understanding of this subject.
- 3. Worked with Owen on an academic project and assisted him with the production of an essay to be submitted for his application.
- 4. Worked with Owen on his personal statement until it was of great quality.
- 5. Offered a specialist tutor to help Owen with his interview preparation.
- 6. Conducted several mock interviews with different tutors to introduce Owen to questions he was likely to face.

Jacob

Subject:

Electrical and Electronic Engineering

Accepted by:

University of Glasgow University of Cardiff University of Sheffield

Background

Jacob is a Chinese student studying at a secondary school in the UK. Jacob did well in his GCSE exams but needed to improve his grades for A levels. Also, to demonstrate his passion for engineering, especially in the field of electrical and electronic engineering, he needed to complete at least one project to acquire necessary knowledge and skills. In the meantime, Jacob also needed to incorporate his past academic, project and professional experiences into his personal statement to show to the universities that he was well motivated for the course, explored this subject beyond school curriculum and has great potential to be an engineer. Furthermore, Jacob also needed strong guidance on university choices based on his predicted A level grades.

Libra Education Action Plan

Over the past five months, Libra Education assisted Jacob with his A levels, the engineering project, and the personal statement in order to help him achieve his goals of getting into a prestigious university to study the course he really loves.

- 1. Completed a full review of Jacob's current academic abilities.
- 2. Dug out of his real interest, identified his skills, and helped him find the universities that most likely to deliver success for him.
- 3. Identified the academic project for him and helped him to complete it within a limited period of time to build skills and demonstrate experience.
- 4. Provided specialist mentors to support Jacob on his A levels with the aim of achieving the best possible results.
- 5. Worked with Jacob on several drafts of the personal statement to make sure it makes the most of his experience and demonstrates as much of Jacob's knowledge as possible.
- 6. Guided Jacob with application and time management.

Kate

Subject:

Geography

Accepted by:

UCL University of St Andrews University of Bristol

Background

Charterhouse school – predicted A* Geography, A* Economics, A Biology

With a wide range of achievements and interests, Kate demonstrated a clear passion for studying Geography. Working with her to extract the real 'gold dust' of her experience for her application and challenge her understanding further were the essential steps to her success.

Libra Education Action Plan

From February, we worked with Kate to prepare an application that was a celebration of her success.

- 1. Completed a full review of Kate's current academic level.
- 2. Worked through her interests to draw interesting connections between subjects.
- 3. Worked with her to use her achievements to show off her academic profile.
- 4. Drew these experiences together to create a personal statement worthy of a G5 application.
- 5. Matched her with subject specialists in order to push her ability to undergraduate level.

Wendy

Subject:

Human Science

Accepted by:

Durham University Cardiff University University of Hong Kong, Business School University of Exeter

Background

Wendy had an interest in studying both in HK and the UK, as well as both Human Sciences and Business. We worked with Wendy to craft personal statements for both of her interests and helped her draw connections between her subjects which secured her offers at Durham, Cardiff and Exeter, as well as helping her develop her interview technique which led to her successfully interviewing for the prestigious HK University for Business.

Libra Education Action Plan

From August, we worked with Wendy to develop her applications.

- 1. Consult on subject choices.
- 2. Work to thread together her achievements and academic success to be suitable for both subjects.
- 3. Work with a specialist to develop the personal statements and showcase deep academic interests.
- 4. Specialist interview training for the Hong Kong interviews.

James

Subject:

Economics

Accepted by:

Durham University University of St Andrews University of Hong Kong

Background

Early September, James joined us for an accelerated support programme requiring help with his Economics application. With the admissions date looming, we quickly worked to get James into a strong place in his applications. We successfully got James up to speed with the process and enabled him to submit an application he was proud of to the G5.

- 1. Helping James to refine his interests in Economics, suggesting additional supplementary reading.
- 2. Assisting him with academic essay writing in Economics.
- 3. Working to develop his personal statement.
- 4. Specialist interview coaching.

Yana

Subject:

Mathematics and Statistics

Accepted by:

University of Warwick

Background

Yana came to us in July with a keen interest in both Chemistry and Maths. In order to decide which subject to pursue, we supported her to undertake two academic projects. Deciding to study Maths, we helped Yana develop her personal statement and showcase her academic talents. She further received MAT coaching which enabled her to gain an outstanding end result.

- 1. Assisted her in undertaking two academic projects in order to decide which subject to pursue at university.
- 2. With the projects as additional content, worked on the personal statement.
- 3. Advised on final course choice.
- 4. 1-to-1 subject coaching for the MAT.
- 5. Specialised interview coaching to develop problem solving skills.
- 6. Regular progress reviews with consultants and assistance submitting the UCAS application.

Josh

Subject:

Engineering

Accepted by:

Oxford University

Background

Josh received support throughout the application process from Libra to enable him to work his previous experience into the ideal application for UK universities and practice interview skills required to gain a place at Oxford for Engineering.

Libra Education Action Plan

- 1. Identify areas of strength for Josh to highlight in his personal statement.
- 2. Organise his achievements into academic themes for the personal statement.
- 3. Support him with specialist PAT coaching.
- 4. Academic interview coaching to develop Josh's skills and problem solving under pressure.

Testimonial

"The most useful thing during the experience were mock interviews, they really helped me to perform well in my actual interview, I was able to explain the problems clearly even though I was bad at explaining problems when I was in school classes. Also, I was able to keep sharing my thoughts with the tutors even when I was stuck with some certain process."

Jessie

Subject:

Land Economy

Accepted by:

Cambridge University

Background

Jessie's strong academic record and vast achievements made her a competitive candidate for Cambridge, however becoming familiar with personal statements, entrance exams and interviews were required to ensure she could reach her goal. Working with experts in her field, she could refine her skills to demonstrate her ability in the stages of her Cambridge application.

Libra Education Action Plan

- 1. Work with Jessie to draft her PS, identifying areas for further development.
- 2. Equip her with the fundamental skills for success in the TSA.
- 3. Prepare her fully for the interview through expert coaching.

Testimonial

"I'm especially thankful for the help they provided to my PS writing. The essay became deeper and more professional. My tutor also gave me good advice on the interview."

Mark

Subject:

Modelling for Global Health (Masters)

Accepted by:

The University of Oxford

Background

Mark had never studied medicine or any related sciences and yet, with our help, managed to apply to Oxford for a medicine related course. Not only this, but Mark also only submitted his application in April, and didn't receive his offer in May. Against all the odds, Libra Education was able to secure Mark a place on his dream course, at his dream university.

Our first step was to give Mark numerous lessons in fundamental science knowledge to give him the skills not only to apply successfully, but to actually be able to access the lessons once he took up his classes. Mark worked hard and learned lots in a short space of time from out tutors.

With this new knowledge in hand, we lead Mark to complete two academic projects in medicine that we were able to publish in several online medical forums. This enabled us to create an Oxbridge-worth personal statement for Mark to use.

The final elements of the support with to prepare Mark for the interview. We coached Mark on his technique over several tutorials and mock interviews. Perhaps the biggest help we offered however was, on finding out who the interviewers were to be, we taught Mark the content from the professors most recent research papers. In turns out, the whole interview was based on one of these papers.

In summary, we taught Mark medical knowledge, crafted his personal statement, and give him an inside route on the interviews, all between March and May.

- 1. Taught all medical knowledge from scratch.
- 2. Completed and published two projects for Mark.
- 3. Crafted Mark's personal statements.
- 4. Predicted and taught answers for the interview.

Jamie

Subject:

Data Science

Accepted by:

University of Exeter University of Nottingham University of Essex

Background

Jamie' passion for Data Science was evident from day 1 and with a diverse range of experience behind him, he was set up for success. Working with Libra, he could refine his personal statement to showcase his academic talent and experience in the field to establish himself as a competitive candidate.

- 1. Identify university choices against selective criteria.
- 2. Draw connections between vast experience to establish academic themes.
- 3. Giving feedback and assisting with the drafting of the PS.
- 4. Regular check ups with consultants to discuss progress.

Jayden

Subject:

Computer Science

Accepted by:

Durham University University of Exeter University of Nottingham

Background

Jayden had completed an interesting project which made him decide to pursue Computer Science, but he needed help to strengthen his application. To achieve offers from his Russell group universities of choice, he needed more experience on his application. Working with a specialist tutor, Jayden completed an exciting academic project which could be put on his personal statement. Jayden then worked to improve his PS with the specialist and Libra Education. He has already received 3 impressive offers from the most competitive Russell Group universities and can expect more to follow.

- 1. Identify areas for improvement in Jayden's experience.
- 2. Support him in the undertaking of an academic project to strengthen his application and explore his interests further.
- 3. Work with him to draft and redraft a PS worthy of Russell group offers.
- 4. Give regular progress calls and updates with his consultant.

Abbie

Subject:

Psychological and Behavioural Science

Accepted by:

LSE

Background

Coming to us early in the process was fundamental to Abbie's success. She had time to explore subjects of interest with her consultant in order to find a subject most suitable for her. Once this had been decided, a subject she had not previously studied, she was supported in an academic project to explore her interest in Psychology. Working further with Libra, she strengthened her application which won her a place at LSE.

- 1. Explore potential subject choices for undergraduate study.
- 2. Undertake an academic project to explore Psychology, a subject not studied at A level.
- 3. Work to develop a personal statement that shows a growing interest and passion in the subject.
- 4. Specialist interview coaching to explore ideas further and build confidence.

Jack

Subject:

Geography

Accepted by:

UCL University of Bristol

Background

Jack was studying at a top school in China and got IELTS 7.5 during Year 12. He was a very bright student and was very confident about studying Geography. In order to achieve an offer, Jack worked on essay projects to strengthen his academic background.

Throughout the academic year, Libra Education provided intense training to assist Jack with his studies and build his Geography knowledge.

We used Oxbridge style tutorials to show Jack how to share his knowledge effectively both on paper and in person.

Libra Education Action Plan

Over 10 months, Libra Education worked with Jack to identify his major and university choices, building an exceptional personal statement that allowed him to shine.

- 1. Identified the skills Jack had, to find the major and university most likely to suit him.
- 2. Identified several pieces of academic project work and helped Jack to complete them to build skills and demonstrate experience.
- 3. Worked with Jack to strengthen multiple drafts of his personal statement.
- 4. Provided a specialist mentor and reading list to take Jack through the core topics that would be covered in the interview.
- 5. Conducted several mock interviews to introduce the questions he was likely to face.

Clara

Subject:

Mathematics

Accepted by:

The University of Hong Kong (HKU)

Background

Clara was determined to study maths but did not know how to demonstrate her talents. She was unsure of the application process and how she could prove to the professors that she was worthy of a place.

Using our academic training programme and online tutorials, we showed Clara how to manage difficult questions. We used experienced tutors to show Clara how to demonstrate her knowledge by developing a mathematical conversation with the professor. This critical technique allowed Clara to receive hints and tips in the interview when she got stuck. After she got the University of Hong Kong's offer, they also gave her a £17k scholarship tuition award.

Libra Education Action Plan

In a short period of time, Libra Education successfully trained Clara to excel at interview.

- 1. Completed a full review of Clara's current abilities.
- 2. Identified several mathematical projects and essays and supported her to enter competitions successfully.
- 3. Guided her in developing her personal statement.
- 4. Trained for the Mathematics entrance exam (MAT).
- 5. Practised interview techniques when responding to tough mathematical questions.
- 6. Specialist interview coaching to explore ideas further and build confidence.

Iris

Subject:

Economics

Accepted by:

University of Warwick

Background

Iris had strong predicted grades in Y12 of international school. She had not done any external reading or investigation into economics more widely and, as a result, was behind other Oxbridge and G5 candidates with experience in the subject.

We immediately set Iris up with a mentor to take her through the wider themes of economics and enrolled her in several courses that would challenge her to discuss her ideas every week.

Over the next year, we met with Iris each week to discuss a new topic in economics and this gave her an excellent bedrock of knowledge to use in her personal statement and interviews.

- 1. Reviewed and develop content for Iris's personal statement.
- 2. Provided coaching with an ex-examiner for her IELTS.
- 3. Managed the application strategy.
- 4. Delivered high quality TSA training.

Mary

Subject:

Architecture

Accepted by:

University of Manchester AA(Architectural Association)

Background

As an architecture applicant, Mary needed to build her academic background, a strong portfolio and prepare to defend it in a testing interview. Mary undoubtedly had artistic talent but was lacking a portfolio strategy to submit to her chosen universities and had no demonstrable academic or work experience to prove that she was better than countless other talented students.

Working with our Architecture specialists, she developed her portfolio and interview skills, to show the progress in her work whilst also showcasing her best pieces.

Libra Education Action Plan

Over the course of a year, Libra Education trained Mary in all aspects of her application.

- 1. Identified weaknesses in Mary's technique and coached her on these skills.
- 2. Developed her interview skills.
- 3. Refined portfolio pieces.
- 4. Wrote a personal statement that reflected the influences of the portfolio.

Yella

Subject:

History of Art

Accepted by:

The University of Cambridge: Fitzwilliam College UCL
The University of Edinburgh
Warwick University
University of St Andrews

Background

Yella was an able student who was determined to apply to Cambridge but needed to re-sit some GCSEs, secure the right A Level grades and build a CV that was worthy of Cambridge.

Studying a mixture of essay subjects left Yella with little additional time to focus on university applications. Nevertheless, she had lots of work to do.

Libra Education Action Plan

Libra put in place a 9-month training plan designed to give her the academic excellence, experience and interview skills to succeed in her Cambridge application.

- 1. English GCSE training to help Yella score a top grade in her re-sit.
- 2. A Level training in English and Geography to secure the A* grades she needed.
- 3. Essay prize coaching allowed Yella to submit essays in several competitions building valuable content for her personal statement and interview questions.
- 4. Libra planned an academic trip to view historic cave paintings and religious artwork as a live case study to differentiate her from other candidates.
- 5. Personal statement drafting support.
- 6. Essay submission work required by the university was planned and submitted.
- 7. Fortnightly interview support, including mock interviews, on various key topics carried out by a History of Art specialist.

Leo

Subject:

Computer Science

Accepted by:

The University of Cambridge: Homerton College Imperial College The University of Bristol

Background

Leo was a very bright student studying in China. No one from his school has previously secured a place at Oxbridge.

Leo wanted to understand how to build a successful application from scratch having not previously had any role models who had made a successful application. He was unsure whether to apply for Oxford or Cambridge and was unsure which major to apply for.

Computer Science is the single most competitive Oxbridge major, however, after working with Leo for several months, Libra Education was certain they could help him to secure a place on this course as it matched his interests and experience.

Libra Education Action Plan

Over a 10-month period, Libra Education worked to identify the major and university and build a glittering personal statement that beat countless other candidates.

- 1. Identified the skills Leo had, in order to find the major and university most likely to deliver success for him.
- 2. Identified several pieces of academic project work and helped Leo to complete them to build skills and demonstrable experience.
- 3. Trained Leo for his entrance test.
- 4. Worked with Leo to complete multiple drafts of his personal statement.
- 5. Provided a specialist mentor to take Leo through the core topics that would be covered interview.
- 6. Conducted several mock interviews to introduce Leo to the questions he was likely to face.

Joy

Subject:

Maths

Accepted by:

The University of Cambridge: Christ College UCL
Warwick University
The University of Bristol

Background

Joy was determined to study maths but did not know how to demonstrate her talents. She was unsure of the application process and how she could prove to the professors that she was worthy of a place.

Above all else, Joy was concerned about the content of the famous Oxbridge interviews.

Using our residential training programme and online tutorials, we showed Joy how to manage difficult questions. We used experienced tutors to show Joy how to demonstrate her knowledge by developing a mathematical conversation with the professor. This critical technique allowed Joy to receive hints and tips in the interview when she got stuck.

Libra Education Action Plan

In a short period of time, Libra Education introduced previous questions and successfully trained Joy to deal with any question.

- 1. Completed a full review of Joy's current abilities.
- 2. Identified several mathematical projects and essays and supported Joy to enter these competitions successfully.
- 3. Wrote a perfect personal statement.
- 4. Trained for the entrance tests.
- 5. Practised interview technique when responding to tough mathematical questions.
- 6. Supported Joy with her IELTs requirement.

Shelly

Subject:

Economics

Accepted by:

UCL KCL University of Bristol

Background

Shelly came to us needing to improve her underlying understanding of economics to achieve the A* that would win her a place at a G5 university. Alongside her academic ability, Shelly had no relevant academic experience or work experience.

Over the course of a year, Libra Education provided coaching to Shelly to improve her academics. We provided Shelly with work experience at the European Commission and two academic projects to complete.

At the end of the process, Shelly secured an offer from her top choice: UCL.

Libra Education Action Plan

12 months of mentoring and coaching helped Shelly to achieve her goals.

- 1. Tutoring in economics focusing on graphs, multiple choice questions and essay writing technique.
- 2. Provision of mock tests throughout the year to monitor progress.
- 3. Work experience provided at the European Commission.
- 4. Two essay prizes completed successfully.
- 5. Personal statement drafted to perfection.
- 6. Major and University identification.

Claire

Master's Subject:

Management, Finance and other associated courses

Accepted by:

LSE

UCL (two offers)

KCL

The University of Edinburgh

Background

Claire's university in northern China had only sent one student to the G5 in the past. Claire wanted to follow in those footsteps but had many challenges to overcome:

- 1. Not yet achieved the required IELTs grades.
- 2. Was not meeting the university GPA requirement (85% or in some cases 90%).
- 3. Little prior experience in the chosen fields.

Libra Education supported Claire to build her confidence and re-sit several key GPA examinations at her university providing the training for her to do so. Libra built an application strategy that delayed applications until the last moment. This enabled her to make an application successfully to all of her top choice universities by including an increased GPA and the evidence of her IELTs result.

- 1. Trained Claire for her university re-sits.
- 2. Provided coaching with an ex-examiner for her IELTs.
- 3. Drafted the personal statement.
- 4. Drafted the reference letters.
- 5. Managed the application strategy.

Nicole

Subject:

Management and Finance

Accepted by:

UCL The University of Bristol Warwick University

Background

As the very first student from her university in the north of China to be accepted into the G5, Nicole has paved the way for future students. Her success is evidence of the collaboration between Libra Education, UCL and our overseas university partners.

Nicole had adequate grades but no relevant experience in her subject. This made her a weak applicant and she had already been rejected by universities both inside and outside of the G5. In only 3 months, Libra Education secured her an interview with professors at the G5 outside of the normal application process and developed her technique. We edited and refined her personal statement and reference letters to maximise the effect of her limited experience.

By the end of our support, Nicole had been accepted onto the same course at UCL that had previously rejected her when working with another agent.

Libra Education Action Plan

In a short space of time, Libra Education helped Claire achieve her goals and secured a huge milestone for her Chinese undergraduate university.

- 1. Identified the optimum majors for her to apply to.
- 2. Arranged 1-2-1 interviews with key G5 professors.
- 3. Re-wrote Nicole's personal statement.
- 4. Trained Nicole for her interview.
- 5. Drafted the best possible reference letters.
- Changed a rejection into an acceptance.

Caroline

Subject:

Architecture

Accepted by:

UCL

Newcastle

Background

Caroline undoubtedly had artistic talent but was lacking a portfolio to submit to her chosen universities and had no demonstrable academic or work experience to prove that she was better than countless other talented students.

Working with our Architecture specialists, she developed a portfolio displaying a diverse range of skills that developed over time. Her sketchbook showed the progress in her work whilst also showcasing her best pieces.

Her written application mirrored the images in the portfolio and examined Caroline's motivation for studying the subject.

Libra Education Action Plan

Libra Education worked to create a balance between a visual and text-based application that reflected Caroline's true interest in her subjects.

- 1. Identified weaknesses in Caroline's technique and coached her on these skills.
- 2. Developed a sketchbook.
- 3. Created portfolio pieces.
- 4. Wrote a personal statement that reflected the influences of the portfolio.
- 5. Curated the references to support this view of Caroline and her work.

William

Subject:

Philosophy, Politics and Economics

Accepted by:

University of Oxford

Background

William had strong grades but having previously been rejected by Oxford, had decided to reapply. He had not secured an interview previously and so needed help to improve his personal statement, perform better in his admissions test and, finally, he wanted example questions and mock interviews to help him overcome the final step.

Having assured William he would receive an interview, Libra Education commenced our training plan to make him the perfect interviewee. We showed him past questions asked in previous Philosophy, Politics and Economics interviews and explained how he could answer these questions effectively and concisely.

In the meantime, we re-wrote his references and personal statement to demonstrate his strengths and interests. William received an invitation to interview and shortly afterwards received his unconditional offer.

Libra Education Action Plan

An intensive training plan focusing on interview coaching and knowledge.

- 1. Reviewed and developed content for William's personal statement.
- 2. Rewrote the personal statement and reference letter.
- 3. Reviewed past PPE questions.
- 4. Carried out practice interviews with admissions experts.
- 5. Utilised video analysis on interview technique.
- 6. Built confidence and fluidity in answers.

William

Subject:

Mathematics

Accepted by:

UCL

Background

Having already studied in the UK for his A Levels, William was a confident and well-spoken young man. He had good mathematical ability but needed to build a mathematical personal statement to reflect his abilities. He also wanted to make sure he would secure the required predicted grades for his A Levels.

Through the exceptional Libra Education residential programme, William worked with our CV coaches to build his personal statement content and completed multiple drafts until it was complete. Using our connections at his school, we ensured that he achieved the A*A*A prediction he required.

Libra Education Action Plan

Statement and grades boost that he needed.

- 1. Termly residentials to perfect the personal statement.
- 2. Termly residentials to coach on A Level Economics and Physics.
- 3. Online tutorials through 6th form to help secure A Level predictions and final grades.

Emily

Subject:

Architecture and Engineering

Accepted by:

UCL Bartlett School

Background

As an architecture applicant, Emily needed to build an academic background, a strong portfolio and prepare to defend it in a testing interview. Alongside the interview and portfolio, Emily had to prepare for writing and drawing tests to be carried out on the interview day.

Libra Education supported Emily to develop an interest in Biomimicry and enter the Fitzwilliam design competition which proved to be a significant point on her personal statement. This helped her to direct the conversation in the interview effectively.

Libra Education Action Plan

Over the course of a year, Libra Education trained Emily in all aspects of her application.

- 1. Developed key interests within the field of biomimicry.
- 2. Built up a sketchbook and portfolio focusing on these themes.
- 3. Trained for the interview with Bartlett graduates and application experts.
- 4. Practice the drawing and writing skills to be tested during the interview with our top skills coach.
- 5. Fortnightly discussion groups with architects to discuss the latest concepts and ideas.

Winnie

Subject:

History of Art

Accepted by:

The University of Cambridge: Trinity Hall College The University of York

Background

Having applied to Cambridge the previous year on her own, Winnie asked us to help her to reapply for History of Art. In her gap year, we advised Winnie to take up an offer on a foundation art course to help nurture her own artistic talents whilst staying within the art world.

In order to apply successfully, we simplified the content of her application to make her ideas stand out more clearly. By reducing the amount of content, we were able to give greater focus and detail to the ideas that she already had. This made it easy for the professors to understand her areas of interest.

We supplemented the personal statement with two pieces of recent work to demonstrate Winnie's writing skills and to prove they had not diminished whilst studying fine art during her gap year.

Over the summer and autumn, we gave Winnie weekly interview coaching sessions focusing on her interests and areas related to her professors' interests using past questions from other history of art students.

Libra Education Action Plan

In 6 months, Libra Education was able to secure a place for Winnie on a course that she had previously been rejected for.

- 1. With her grades already in place, Libra focused only on HoA.
- 2. We developed her interests with fresh reading lists and included this information in the personal statement.
- 3. Rewrote the personal statement.
- 4. Produced fresh work to submit as part of the application.
- 5. Carried out weekly interview coaching on hot topics.
- 6. Used video feedback to show Winnie how her technique could be improved.

Isabella

Subject:

Natural Sciences or Chemistry

Accepted by:

UCL KCL Chemistry

Background

Isabella was studying at a good school in China but was lacking confidence in her ability. She was consistently scoring mid-range scores in her tests and had large gaps in her knowledge of Biology and Physics. In order to achieve an offer, not only did she have to develop her extracurricular interests, she had to perfect her knowledge of the A Level material as well.

Throughout the academic year, Libra Education provided intense training to assist Isabella with her studies and build her confidence. By the time of her applications, she had been able to sit her Chemistry exam early, securing full marks in all her papers.

We used Oxbridge-style tutorials to show Isabella how to share her knowledge effectively both on paper and in person.

Libra Education Action Plan

12 months of support that prioritised academic achievement above all else.

- 1. Intensive A Level coaching with our top tutors.
- 2. Interview coaching with a Harrow science teacher.
- 3. Personal statement drafting by our head office team.
- 4. Reworking of reference letters.
- 5. Academic experience development including competitions and essay prizes.

John

Subject:

Economics

Accepted by:

LSE UCL The University of Edinburgh KCL

Background

John was hoping to apply to the G5 having been brought up in Beijing. John was an intelligent student who needed support to secure his A Level grades and prepare his personal statement to the correct level.

Libra Education supported John with weekly mentoring, subject tuition and personal statement drafting.

Libra Education Action Plan

2 years of support that culminated in 4 offers and 4 A* grades at A Level.

- 1. A Level tuition in economics and maths.
- 2. Weekly mentoring to keep John focused and motivated in his studies.
- 3. Development of personal statement content including work experience, summer school discussion groups and essay prize submissions.
- 4. Final drafting of personal statement documents.

Alina

Subject:

English

Accepted by:

KCL

Royal Holloway

Exeter

Exeter (English and Communications)

Background

Alina started the application process with low grades and even lower confidence. She wanted to study at a top Russell Group university. Libra Education had 4 years to work with the student to help her secure strong GCSE grades and build this into successful A Level scores.

Alongside this, Libra Education was responsible for building all of her content for the personal statement.

Libra Education Action Plan

Working for 4 years, Libra supported Alina with subject tuition and personal statement work.

- 1. English, maths and history tuition leading up to GCSE exams.
- 2. A Level English tuition for mocks and final exams.
- 3. Project work including extended essays and the EPQ.
- 4. Drafting the personal statements.
- 5. Making the final choice of universities and courses.

Amelia

Subject:

Spanish

Accepted by:

The University of Oxford

Background

Amelia had long studied Spanish but wanted to take her studies to the next level. She had good grades but no interests outside of the classroom and had not engaged with Spanish on the wider stage.

Libra Education introduced Amelia to one of our top Spanish coaches. Together, they explored the world of Spanish language film, theatre and literature. They created critical studies of several linguistic and cultural themes that were published in student magazines.

Libra Education Action Plan

A focused exploration of Spanish culture to build a wider engagement with the subject.

- 1. Exploration of film, theatre and literature.
- 2. Writing of several articles that went on to be published.
- 3. Developed this writing and research into a full and varied personal statement.
- 4. Provided Amelia with mock interviews focused on her cultural studies.
- 5. Used our bank of past questions to train Amelia on likely responses required.
- 6. Secured an offer at Amelia's top college choice.

Eric

Subject:

Fine Art

Accepted by:

UAL - Central St Martin's (CSM)

Background

Eric held a long-term interest in art but had not spent time studying the intricacies of the process and different techniques. As such, he lacked a critical eye and did not possess a diverse portfolio that is needed to apply to top Fine Art Courses.

Libra Education worked to build his skillset and record this progress in several impressive sketchbooks that told a 'story' of his development.

Libra Education Action Plan

A 6-month crash course in fine art technique and portfolio building.

- 1. Developed wider fine art techniques including some digital design work.
- 2. Recorded work in physical and digital sketchbooks.
- 3. Curated a portfolio and accompanying written documents.

Jing

Subject:

Economics

Accepted by:

The University of Cambridge

Background

Jing came to us having just secured surprisingly good GCSE grades and, as a result, was considering applying for Oxbridge. She had not done any external reading or investigation into economics more widely and as a result, was behind lots of other Oxbridge candidates.

We immediately set Jing up with a mentor to take her through the wider themes of economics and enrolled her in several courses that would challenge her to discuss her ideas on a weekly basis.

Over the next year, we met with Jing each week to discuss a new topic in economics and this gave her an excellent bedrock of knowledge to use in her personal statement and interviews.

Libra Education Action Plan

An immediate crash course in wider economic fundamentals followed by a broader discussion each week in detailed discussion areas.

- 1. 6-week crash course on Oxbridge economic topics.
- 2. Weekly discussion groups with tutors and fellow students, facilitated by Libra Education.
- 3. Entry into two separate essay prizes hand-picked for Jing's interests.
- 4. Drafting of personal statement and reference letters.
- 5. Training for entrance tests.
- 6. Training for interviews with our top economics interview coach.

Justin

Subject:

Foundation

Accepted by:

UCL

Background

Having had a vastly disrupted education, Justin had not completed a full year of education for 4 years. He had moved school during his GCSE years and his A Level years and as a result, he did not have any completed qualifications.

Against the odds, Libra Education managed to provide a body of evidence to UCL that showed the potential that Justin held even without any qualifications. We explained his mitigating circumstances and used our contacts to promote his cause.

Libra Education Action Plan

A well-rounded mitigation plan that outlined Justin's main strengths and abilities.

- 1. Collated mitigating evidence for his education disruption.
- 2. Worked with Justin to build evidence of his skill through international standardised testing.
- 3. Used our connections to promote Justin's cause within the university.

Hogan

Subject:

Computer Science

Accepted by:

UCL KCL

Background

After helping Hogan to secure a place at one of the UK's top boarding schools, we helped him to refine his skills to make an application for the G5 in one of the more competitive courses: Computer Science.

Hogan was already a strong student but as the course is so competitive, Hogan needed 'gold dust' added to his application. We directed Hogan to complete several programming exercises including 2 international coding competitions. Our Oxbridge tutors showed Hogan some elite techniques that helped him win several accolades.

Libra Education Action Plan

A continuation of a long-term family project that we supported over 4 years.

- 1. Specialised techniques taught by Oxbridge professors.
- 2. Techniques applied to competitive projects winning prizes.
- 3. A Level check-ins to secure required predictions.
- 4. Personal statement drafting.

Arevik

Subject:

Politics

Accepted by:

Kings College London Edinburgh UCL

Background

Arevik came to us with a passion for studying political science and had set her sights on the G5 universities in the UK. She already had written a personal statement but wanted to ensure it was going to make her stand out against other candidates.

We therefore supported her to work with a Cambridge postgraduate who specialised in the courses that she wanted to apply for, and they worked together over the course of several weeks to refine and improve the personal statement. This was also an opportunity for Arevik to build confidence in speaking about political issues with a subject expert as she would need this for potential interviews.

We also supported Arevik by liaising with the universities to support and submit her application.

Libra Education Action Plan

Our preparation with Arevik focused on the personal statement and application.

- 1. Reviewed the personal statement and set action points for development.
- 2. Matched Arevik up for subject expert sessions with one of our top Cambridge graduates, who worked closely with Arevik on her personal statement.
- 3. Worked closely with Arevik to complete her application to the universities.
- 4. Built her confidence to discuss political topics of debate for the interviews.

May

Subject:

Economics

Accepted by:

LSE

Background

May required essay writing support to build her analytical skills. Her essays were not well structured, and it hampered the quality of her analysis because the paragraphs lacked fluidity. In addition, May did not possess the necessary IELTs grades to attend the G5 which was her ultimate aim.

Libra Education put in place an intensive 4-week essay writing masterclass that gave May the tools to present her ideas. With repetition and reinforcement, May was able to replicate this in exam conditions. This helped when applying for LSE but has also been of huge help since she has started the course.

Libra Education arranged for their lead IELTs coach (an ex-examiner) to lead May to a score of 7.0 in her IELTs test.

Libra Education Action Plan

Two intensive courses to focus on essay writing and IELTs delivery.

- 1. 4-week course to train economics essay writing techniques.
 - a. Primary focus on the presentation of data in context.
 - b. Secondary focus on using recent case study examples.
- 2. 4-week IELTs masterclass that resulted in a 7.0 overall score.

Iona

Subject:

Law

Accepted by:

The University of Cambridge UCL
The University of Edinburgh
The University of Bristol
University of St Andrews

Background

Iona needed support in all areas of her application. Her GCSEs were a mixture of A*, A and B grades and her current A Level performance was on course for an AAA prediction. In addition, she had now work experience, academic projects or pre-defined interests in law. This was a certainly a challenge, but the student and family were willing and determined.

Libra Education Action Plan

We had 1 year to transform Iona's outcome from a middle-ranking university to an elite institution.

- 1. Deep dive academic review to understand where her GCSEs had failed.
- 2. Weekly coaching in A Levels to increase performance.
- 3. Regular exam practice to overcome exam-day nerves.
- 4. Law curriculum walkthrough to reveal three key themes of interest to develop:
 - a. Constitution.
 - b. European.
 - c. Philosophy of law.
- 5. Reading list and discussion with an Oxbridge Law tutor.
- 6. Essay prize entry in each of the three themes.
- 7. Weekly interview practice with an elite law interview coach.
- 8. Work experience with a top London law firm (litigation specialists).
- 9. Work experience in pro-bono legal provision office.
- 10. Mock interviews.
- 11. Entrance exam training and mock interviews.

Lina

Subject:

International Relations and History

Accepted by:

LSE

Background

Lina was well supported at home but could not secure the A Level scores required by the G5. She had made efforts at home and with tutors at school but made no discernible progress towards achieving her goals.

Libra Education Action Plan

In 6 months, Libra Education helped Lina to secure her A Levels and meet the conditions of her offer from LSE.

- 1. Maths tuition from an Oxbridge tutor.
- 2. Economics tuition from an Oxbridge tutor.
- 3. History tuition from an Oxbridge tutor.
- 4. Lina spent 10 days on our Residential Bootcamp where she polished her exam technique and increased her confidence.

Michael

Subject:

Engineering

Accepted by:

The University of Cambridge

Background

Michael needed to get to grips with the level required to succeed in Cambridge interviews. He had not encountered problem questions in the past that had to be worked out in a live setting and needed to improve his speed and communication whilst working through these questions.

Libra Education accompanied Michael to his interview to ensure that he could focus on his preparation and not worry about any logistics.

Libra Education Action Plan

- 1. Practice of real past questions with a live mock interview setting.
- 2. Video review of technique.
- 3. Accompanied to interview to arrange all logistics.

Sandy

Subject:

Pharmacy

Accepted by:

UCL

Background

Sandy was rejected by all of her choices but, unusually, she was asked by UCL to apply in the same year for Pharmacy. Sandy turned to Libra Education to help her craft a new personal statement and reference letter in a matter of days in order to meet the deadline.

Repurposing Sandy's previous experience, Libra Education made a new personal statement that focused on the academic and communication skills needed for a successful career in pharmacy.

Libra Education Action Plan

In a time-pressured environment, Libra Education turned around a successful application.

- 1. Rewrote Sandy's personal statement to focus on a different course.
- 2. In collaboration with her school, Libra changed Sandy's reference letter.
- 3. In two week's, Libra had secured an offer for Sandy in her new subject.

Zank

Subject:

Computer Science with Business

Accepted by:

KCL

Background

Having recently moved to the UK, Zank had to adjust to studying a range of subjects in English. As a result, he needed develop his English ability in order to improve his grades and make a strong set of university applications. He was intent on realising his ambitions of studying Computer Science with Business at a prestigious UK university.

Despite a struggle to ensure a positive and accurate expression of Zank's prime candidacy in his personal statement, we supported Zank through regular mentoring sessions to improve and redraft his personal statement alongside subject tuition to boost his grades. Zank achieved an offer to study Computer Science with Business at KCL.

Libra Education Action Plan

A comprehensive plan that incorporated subject tuition in multiple subjects and personal statement drafting support.

- 1. Improving Zank's ability to express himself in English.
- 2. Developing a plan of action to raise Zank's grades in his subjects
- 3. Personal statement support with the Libra Team and a subject specialist tutor.

Bingjie

Subject:

Psychology of Mental Health

Accepted by:

University of Edinburgh

Background

Bingjie was studying an undergraduate degree in agriculture in China but wanted to change her academic focus by coming to the UK to study a postgraduate degree in psychology and later, in neuroscience. Bingjie faced the challenge of demonstrating how her skills and knowledge from her previous education were translatable to studying psychology at a prestigious UK university.

Bingjie needed support in developing her English ability for her personal statement and for interview in order to make a strong university application. We supported Bingjie through personal statement guidance and redrafting sessions to improve the quality of her written English before coaching Bingjie on how to deliver an excellent performance at interview. Bingjie achieved her offer to study the Psychology of Mental Health at the University of Edinburgh.

Libra Education Action Plan

Guidance on completing her personal statement to an exemplary standard and coaching on how to discuss complex psychological concepts at interview.

- 1. Improving Bingjie's ability to express herself with confidence in English.
- Developing Bingjie's ability to explain and discuss key psychological concepts through interview coaching.
- 3. Personal statement support with the Libra Team and a subject specialist tutor.

David

Subject:

Geography

Accepted by:

LSE

KCL

Background

David's goal was to study Geography at the prestigious London School of Economics and Political Science; however, he was unsure of how to begin his application or prepare any of the required documents. Having supported multiple students to apply successfully to prestigious G5 universities, we knew the strict success criteria they have for students.

David certainly had skill and determination but lacked the organisation to ensure his success. We devised a schedule of application mentoring and tuition to develop his interview skills, polish his personal statement and keep his application on track. We supported David to develop his academic record through essay prizes using his skill in art, work experience and further reading.

Although David was initially rejected by LSE, we supported him to make a successful appeal against the decision, turning his rejection into acceptance.

Libra Education Action Plan

A comprehensive application plan which supported David every step of the way throughout his transition from secondary school to university through subject tuition, application mentoring and interview coaching.

- 1. Developing David's ability in maths, geography and economics to ensure he made continual progress in his school studies.
- 2. Advising and supporting David's university application through providing opportunities to complete academic projects to display his passion.
- 3. Personal statement support with the Libra Team and a subject specialist tutor.
- 4. Interview coaching to ensure he could discuss and explain complex concepts in Geography.

Edward

Subject:

Chemistry

Accepted by:

Imperial UCL

Background

An enthusiastic student determined to study Chemistry at a prestigious London university, the main challenge Edward faced was presenting himself confidently at interview and in his personal statement. A self-effacing young man, he struggled to talk about his achievements and strengths independently from the support received from family and school.

Over a period of time, we worked with Edward to demonstrate how students write personal statements and portray themselves with confidence at interview using our exemplar material. Our breakthrough moment came during one of our study programs when he finally felt he could own his achievements and speak confidently of his experiences.

From A level tuition through to putting the final touches to his application documents, we are proud to have supported Edward's academic journey every step of the way.

Libra Education Action Plan

An extensive application plan which supported Edward to achieve excellent school grades and make a sterling university application through subject tuition, application mentoring and interview coaching.

- 1. Developing Edward's ability in maths, physics and chemistry to ensure he made excellent progress in his school studies and achieved top marks.
- 2. Advising and supporting Edward's university applications through planning academic projects for Edward to display his passion for chemistry.
- 3. Personal statement support with the Libra Team and a chemistry specialist tutor.
- 4. Interview coaching to ensure Edward could discuss and explain complex concepts in chemistry with confidence.

Max

Subject:

Biomedical Sciences

Accepted by:

UCL

Background

A good-natured and hard-working student keen to study biomedical sciences, Max's grades required improvement in order to make a strong set of university applications. He also needed guiding through the admissions process to ensure he was able to take advantage of every opportunity to develop the strength of his applications.

We worked with Max to develop excellent academic achievements to use as content for his personal statement. We ensured he could face his final subject exams with confidence and perform to the best of his ability. Despite the initial setback of not meeting his offers, we supported Max to achieve a place through clearing at UCL.

Libra Education Action Plan

An application plan incorporating subject tuition, application mentoring and interview coaching.

- 1. Supporting Max to make good progress in his school studies for maths, physics, biology and chemistry.
- 2. Advising and supporting Max's university applications through planning academic projects for Max to display his passion for biomedical sciences.
- 3. Personal statement support with the Libra Team and a subject specialist tutor.
- 4. Interview coaching to ensure Max could discuss and explain complex concepts with confidence.

Helen

Subject:

Law

Accepted by:

KCL

Background

An ambitious student keen to pursue a future career in law, Helen had excellent grades and a superb attitude to learning but struggled to debate effectively and offer alternative interpretations and perspectives, a key element of demonstrating breadth of knowledge. She needed the opportunity to experience and debate a variety of different beliefs through speaking with law academics.

We worked with Helen to develop her further reading and deepen her understanding of ethics and the framework of British law. Helen was supported to complete several excellent academic achievements to use as content for her personal statement. She was initially rejected by KCL but was supported to appeal successfully with the aid of our in-house legal team.

Libra Education Action Plan

An application plan incorporating subject tuition, application mentoring and interview coaching.

- 1. Supporting Helen to make good progress in her school studies for science, geography and economics.
- 2. Advising and supporting Helen's university applications through planning academic projects to display her prowess for discussing concepts in law.
- 3. Personal statement support with the Libra Team and a subject specialist tutor.
- 4. Interview coaching to ensure Helen could discuss and explain complex concepts in law with confidence.

David

Subject:

Business Management

Accepted by:

Sheffield University Birmingham University

Background

A determined student held back by their lacklustre performance in their recent school studies, David wanted to attend a well-ranked British university to kickstart his career in business. David needed to change his attitude to learning and develop his school performance in order to change his grades drastically.

We worked with David to change and adapt his ways of working so that all of his efforts reaped rewards. In just 9 months, we supported David to move from the grades: DDE to the grades A*AB.

While David was supported with other elements of his university applications, the main challenge was always to improve his academic performance through targeted subject tutorials which provided David the opportunity to assimilate and apply knowledge at a rapid rate. We are pleased to have supported David to achieve such rapidly improved grades and assist his applications for further study in the UK.

Libra Education Action Plan

An extensive schedule of tuition to fill gaps in David's knowledge and track his progress alongside an application plan to well-ranked UK universities.

- 1. Supporting David to make good progress in his school studies for his A level subjects and ensure he could make the university applications he desired.
- 2. A rigorous schedule of tuition with regular check-ins to keep David on track.
- 3. Independent study packs of past paper practice.
- 4. Personal statement support with the Libra Team and a subject specialist tutor.
- 5. Interview coaching to ensure David could discuss and explain complex concepts with confidence.

Sarah

Subject:

Psychology, Philosophy and Linguistics

Accepted by:

Oxford University: Jesus College

Background

A keen student, Sarah's dream was to attain a place studying Psychology, Philosophy and Linguistics at the University of Oxford. Initially very uncertain of her ability to put forward a strong application, Sarah needed a confidence boost and support for her personal statement and interview performance in order to create a winning application.

With the support of a specialist Oxbridge graduate Psychology tutor and a specialist Oxbridge graduate Philosophy tutor, Sarah worked to consolidate her knowledge for both subjects and expand her ability to discuss them confidently at interview. Sarah achieved an offer to study at the University of Oxford and is now preparing for her 1st year of study from October 2021.

Libra Education Action Plan

A tailored schedule of personal statement support and interview coaching.

- 1. Personal statement support with the Libra Team and her two subject specialist tutors.
- 2. Discussion of further reading to expand Sarah's knowledge.
- 3. Interview coaching to ensure Sarah could discuss and explain complex concepts in both Psychology and Philosophy with confidence.

Selina

Subject:

Language, Culture and Society

Accepted by:

UCL
Warwick University
Manchester University
Exeter University

Background

A keen student, Selina wished to pursue her passion for Spanish and Hispanic culture through to her studies at a prestigious UK university but was unsure of how to make a great university application. Selina required support with developing excellent content for her personal statement and redrafting guidance in order to craft an excellent application.

With the support of our specialist tutors, Selina was advised to enter an essay writing competition to give her an opportunity to explore her interests in western and eastern culture. Selina developed an excellent entry and won 3rd place, beating hundreds of other applicants.

We worked with Selina to develop her academic ability and achieve excellent grades alongside application mentoring and interview coaching. Selina achieved 4 offers from her 5 applications and is now preparing for her 1st year of study from September 2021.

Libra Education Action Plan

An extensive application plan involving subject tuition, application mentoring and interview coaching.

- 1. Subject tuition to develop Selina's ability in English, Spanish, geography and biology.
- 2. Personal statement support with the Libra Team and a subject specialist tutor.
- 3. Discussion and analysis of further reading and essay prizes to support Selina to develop excellent content for her application.
- 4. Interview coaching to ensure Selina could discuss and explain complex concepts with confidence.

Ethan

Subject:

Computer Science

Accepted by:

Durham University

Background

A passionate student, Ethan wanted to study Computer Science at a prestigious UK or US university but needed support with organising the different elements required for the applications.

With the support of our specialist tutors, Ethan developed his ability in a range of subjects. Our head office team worked with Ethan and his Computer Science application mentor to develop the content necessary for a sterling application to study computer science at a top UK or US university.

Libra Education Action Plan

An application plan involving subject tuition, application mentoring and interview coaching.

- 1. Subject tuition to develop Ethan's ability in physics, maths and computer science.
- 2. Extensive personal statement support with the Libra Team and a subject specialist tutor.
- 3. Discussion and analysis of further reading and projects to support Ethan to develop excellent content for his UK and US applications.
- 4. Interview coaching to ensure Ethan could discuss and explain complex concepts with confidence.

Carrie

Subject:

Economics

Accepted by:

KCL UCL

LSE

Background

An excellent student, Carrie wanted to read Economics at a prestigious UK university. Although she was an able student, she needed every piece of support in order to successfully achieve an offer at these extremely competitive universities.

With the support of our specialist tutors and our head office team, Carrie developed her academic ability in Economics and at our recommendation, entered an essay prize for which she was highly commended.

We are proud to have supported Carrie to develop the content necessary for a sterling application to read economics at a top UK university, she has now achieved three offers to study at excellent universities in London, starting in September 2021.

Libra Education Action Plan

An application plan involving economics tuition, application mentoring and interview coaching.

- 1. Subject tuition to develop and expand Carrie's ability in economics.
- 2. Extensive personal statement support with an economics specialist admissions tutor and the Libra Team.
- 3. Discussion and analysis of further reading and projects to support Carrie to develop excellent content for her university applications.
- 4. Interview coaching to ensure Carrie could discuss and explain complex concepts in economics with confidence and flair.





LIBRA EDUCATION

T: +44 203 4883611

E: info@libraeducation.co.uk W: www.libraeducation.co.uk

A: 126 New King's Rd, Fulham, London SW6 4LZ

